**During each school year, you need to complete at least 20 hours**

**of professional learning (PL). These 20 hours are made up of a combination of Accredited Programs and Teacher Identified Activities.** SEE OVERLEAF

**Who**

* **All** registered teachers including on leave, casual, not working in the ACT.
* PL is a registration requirement regardless of your employment status or when you began teaching.

**•**

**When**

•

**Record and reflect** on your PL throughout the year.

TQI evaluations must be submitted once the program has been populated into your PL profile by the Provider.

* All PL must be recorded and submitted by the end of the school year.

**How**

**20**

SUBMIT

MINIMUM **HRS**

**ACCREDITED PROGRAMS**

**PL hours required in your first year of registration according to the date your registration commenced:**

**HRS TEACHER**

MINIMUM **HRS IDENTIFIED**

**ACTIVITIES**

**OF PROFESSIONAL LEARNING**

THROUGHOUT THE SCHOOL YEAR

**1 Jan**

= 20 hours

At least

5 hours from each category

**1 July 10 Oct**

= 10 hours = 5 hours

No minimum No minimum of either of either

REMAINING **HRS**

**10**

**COMBINATION**

ACCREDITED PROGRAMS TEACHER IDENTIFIED ACTIVITIES

## Teacher Identified PL (TIPL)

is entered individually by you via the portal (My PL Profile).

* Only non accredited programs can be recorded as TIPL.

## TQI Accredited PL (APL)

is populated into your PL profile once the provider has confirmed your completion of the program.

* The provider has up to 10 working days to complete this administrative activity.
* You must complete the TQI evaluation of all APL in your PL profile.

## Annual Verification of your PL records

By the end of a school year you must have your PL records verified by a nominated TQI delegate from your school.

* If your current employment status on the portal lists a specific school then that school will automatically be your delegate.
* If you are ‘casual’, ‘not currently working in the ACT’

or have an ‘other employer’ you must select a verification delegate via the TQI portal.

* All casuals must select a school they have a rapport with to verify their PL. This is an agreement between employers and unions.

**PROFESSIONAL LEARNING**

Professional Learning Requirements for

**Maintaining your Annual Registration**

 

**10**

COUNT UP TO

**HOURS**

PER YEAR

**Formal Action Research**

Each year you can count up to 10 hours of formal action research.

The term ‘action research’ can include research, root cause analysis or problem solving. It counts as ‘formal action research’ if:

* the research is agreed and overseen by your school or a recognised research institution.
* it has an agreed project plan with objectives, methodology and milestones.
* you have a plan for post-action evaluation and for sharing there search outcomes with other educational professionals.


## PROFESSIONAL LEARNING

Understanding

**Teacher Identified Categories**

**Teacher Identified (TI) Activities that count for Registration**

**The continuing professional learning (PL) of ACT teachers is recognised through the inclusion of PL as a requirement for teachers to maintain professional registration. These processes connect your professional learning to the Australian Professional Standards for Teachers or Standard for Principals.**1 **Teacher Identified activities (TI) encompass a wide range of PL that has not been TQI accredited. TI activities should focus on improving professional knowledge and practice**2 **and are most effective when they are relevant, collaborative and future focused.**3

# Formal Academic Study

**10**

COUNT UP TO

**HOURS**

PER YEAR

Each year you can count up to 10 hours of Formal Academic Study. It only counts as ‘formal’ study if:

* it is undertaken in a recognised tertiary or vocational institution.
* you are formally enrolled as a student with a student ID number.
* the study can be credited towards an academic award.

# Other PL Activities

COUNT UP TO

**HOURS**

PER YEAR

**5**

Each year you can count up to 5 hours for any one activity that has:

* significant intellectual or professional content,
* is directly related to the content and practice of teaching
* is relevant to your immediate or long-term professional development needs.

1. Australian Institute for Teaching and School Leadership. (2011). *Australian Professional Standards for Teachers and Standard for Principals*

2. Australian Institute for Teaching and School Leadership. (2018). *Australian Teacher Performance and Development Framework*

3. Australian Institute for Teaching and School Leadership. (2018). *Australian Charter for the Professional Learning of Teachers and School Leaders*

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