

**PROFESSIONAL LEARNING**

What counts as **Teacher Identified Professional Learning** (TIPL) Activities

If you are having

Professional Learning (PL) for registration purposes, encourages and recognises a range of new learning. TIPL activities must be connected to your PL goals, of significant intellectual quality, linked to the Standards and deal directly with the content and practice of your teaching.



**Professional Collaboration**

**Podcasts + Audio Books**

**Coaching Mentoring**

**Professional Reading**

**Online Learning**

**Professional Association Meetings**

**Formal Academic Study/Action Research**

**PLC / PLT**

**Communities of Practice**

**Supervising a Pre-Service Teacher**

**Switching to Remote Learning**

**Engaging with Educational Pages on Social Media**

**Any Non- Accredited Programs**

**ACT Teacher Quality Institute** | **ACT Government**

**TIPL activities encompass a wide range of PL that has not been**

**TQI accredited. TIPL activities should focus on improving professional knowledge and practice. Most activities can claim up to five hours for registration purposes. Formal academic study and formal action research can claim up to ten hours.**

Think about the things you read or do to prepare your lessons. Going to museums and listening to TEDtalks can also be counted as TIPL.

**Ask yourself** - is what I’m doing new learning and is it enhancing my professional practice? Does it align with the Standards? If yes - then it can be counted as TIPL.



difficulty in meeting

the PL requirements,

talk to your school

leader or contact

TQI and request a

PL variation plan.

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