

COMMUNIQUE

Teacher Quality Institute (TQI) Board meeting 25 March 2025

The Board endorsed changes to the registration policy to enable experienced teachers who have ceased registration for a short time, to have their experience recognised and to return to full registration. The Board also endorsed the work of its four committees for 2025. The committees' focus includes: further consideration of simplifying the registration process, strengthening early childhood teacher registration, enabling career progression, and delivering a regulatory framework that promotes the self-regulation of teachers.

The TQI Board met on 25 March 2025 at the TQI office in Bruce and discussed the following:

1. The finalisation of the TQI Strategic Direction 2025-2026 which sets the priorities for developing teacher quality, promoting the profession and building community confidence in the ACT teacher workforce.
2. The draft ACT Regulatory Framework which embodies three core principles: risk-based, responsive, and right-touch regulation. The Framework articulates how TQI regulates the teaching profession in the ACT to provide clarity, transparency, and accountability. Its purpose is to enable the regulated community to see the factors TQI consistently considers when making decisions, leading to increased stakeholder understanding of what TQI does, how we do it, what role teachers and employers play and how they can hold us accountable should they identify discrepancies in our actions and decision making.
3. The University of Canberra School-based Teacher Education Program – (UC STEP). The Board noted this initiative which offers an employment-based pathway to complete a Master of Primary or Secondary Teaching and is a collaborative effort with the Education Directorate leveraging the established Affiliated Schools partnership and UC's longstanding expertise in postgraduate initial teacher education.

Upholding the standards of the ACT teaching profession.

