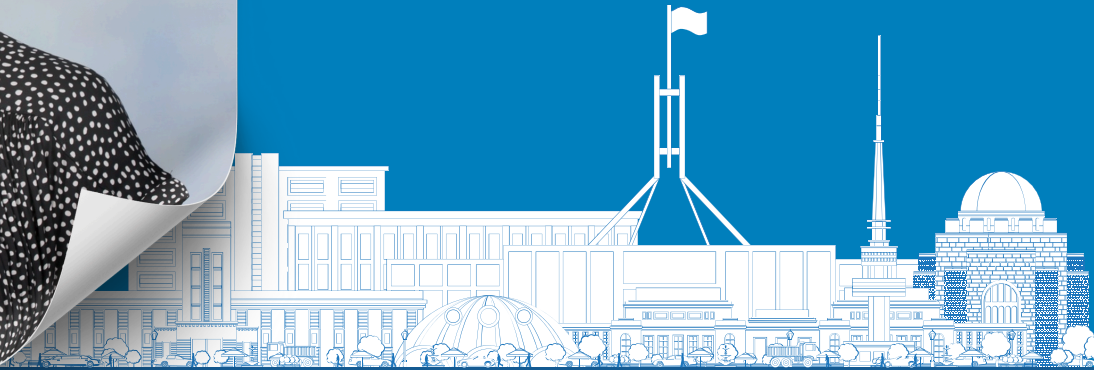




Building tomorrow's minds :

On the shoulders of teaching giants in the bush capital



Chris Lloyd's care and respect for the learning and wellbeing of the students in our small group program are of a consistent and exceptionally high standard. While working with a non-verbal student in Year 1, Chris used her deep knowledge of the student's interest in numbers to perfectly scaffold an experience where the student was able to access complex learning outcomes.

She recognised his ability to identify number patterns and by gently and effectively providing visual prompts and hooks around the classroom, she was able to facilitate an experience where the student took a whiteboard marker and not only recognised but continued a complex number pattern.

Chris has cultivated a space for her students where they feel they belong, despite this space needing to be relocated twice within a year due to school maintenance requirements. The consistency that has allowed her students to remain so connected and calm is Chris. She builds a culture and community with her students and families that champion our school values of kindness, respect and community.

The students have thrived under her teaching and in this year alone, they have connected with their learning on an extremely deep and impactful level.

This ability to engage students from extremely diverse backgrounds and learning abilities in such a deeply informed and connected manner is standard practice for Chris. In just 3 years in the profession, as a mature aged beginning teacher, Chris has facilitated this brilliant pedagogy across preschool, kindergarten and small group programs in a manner that is playful and sophisticated.

Ms Christine Lloyd
Ainslie School
Braddon

