

# COMMUNIQUE

## Teacher Quality Institute (TQI) Board meeting 23 September 2025

TQI, acting on its commitment to being responsive to the teaching profession, has changed the *Continuing Professional Learning and Accreditation Policy* with a stronger focus on quality over quantity, automatically recognising professional learning during career transitions and reducing administrative burden. The Board also approved the revised policies including the *Teacher Registration Qualifications Policy* and the *Initial Teacher Education (ITE) Program Accreditation*. The Board noted the update on the development of a new model of registration that recognises the expertise and experience of retired teachers who wish to return to teaching on a part time basis.

The TQI Board met on 23 September 2025 – online and at the TQI office in Bruce and discussed the following:

1. TQI's role in protecting child safety in schools and early childhood (ECEC) settings in the ACT, and the fast-moving changes taking place at the Commonwealth and state and territory level to make child safety and children's rights the priority in early childhood education and care settings (ECEC).
2. Early Childhood Teacher Registration. Discussion focused on how TQI can best support teachers teaching in ECEC settings who are being registered for the first time. This support will include providing opportunities for professional learning that is relevant and useful for teachers in the early childhood sector and assisting teachers to know their responsibilities as registered teachers under the Teacher Quality Institute Act.
3. The Board endorsed Ms Joanne Quick as the new Chair of the Professional Learning and Development Committee, following the resignation of Ms Natalie Harper who has been appointed to the role of Director, People and Culture with Melbourne Archdiocese Catholic Schools.

Upholding the standards of the ACT teaching profession.