

# COMMUNIQUE

## Teacher Quality Institute (TQI) Board meeting 9 June 2026

The TQI Board met on 9 June 2026 – online and at the TQI office in Bruce: The Board:

1. noted the June 2026 progress report against Progress Report against the *Minister's 2025 Statement of Expectations*. The report detailed the Board's key achievements, including the development and publication of TQI Regulatory Framework, the accreditation of 8 University of Canberra undergraduate initial teacher education programs, progress toward legislative reform, improvements in teacher registration and regulation processes, and continued leadership in professional standards, including Highly Accomplished and Lead Teacher (HALT) certification. The Board recognised the strong progress made towards delivering on the Minister's Statement of Expectations.
2. noted the terms of reference of the review of the Australian Professional Standards for Teachers. The Board appreciated the scope of the Review, especially that the review will seek that the Standards be inclusive of early childhood teachers.
3. endorsed the implementation plan for the introduction of mandatory early childhood teacher registration for early childhood teachers teaching in early childhood education and care services. The scope of the plan was accepted and TQI were asked to integrate the development of investigatory capability, policy and procedures to manage breaches of registration within the early childhood education sector.
4. supports an efficient and effective system of teacher registration that offers qualified and suitable persons to teach in locations across Australia without being required to surmount unnecessary regulatory barriers. To this end the Board notes the collective work of the teacher registration authorities in each State and Territory to improve harmonisation and provide accessible pathways to registration through the Mutual Recognition framework. The Board encourages further investment and ambition to harmonise and improve the ease of movement for the teaching profession across the country.
5. noted the evaluation report of the recently completed process for the accreditation of Initial Teacher Education programs provided by the University of Canberra process. The evaluation concluded the TQI accreditation process is robust, credible and well-implemented. The Board accepts that the accreditation provides assurance that the University of Canberra is meeting national standards and preparing classroom-ready graduates.

Upholding the standards of the ACT teaching profession.