



The accreditation process involves a rigorous assessment against a set of nationally agreed standards. Accreditation standards and procedures are designed to ensure that all graduates of Initial Teacher Education (ITE) programs meet the *Australian Professional Standards for Teachers* at the Graduate career stage. This assessment ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

Initial Teacher Education Program Accreditation Summary

TEACHER EDUCATION PROGRAM



UNIVERSITY OF CANBERRA

The accreditation process includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete. More information on the accreditation process can be found on the AITSL website - Accreditation Standards and Procedures <https://www.aitsl.edu.au/deliver-ite-programs/standards-and-procedures>

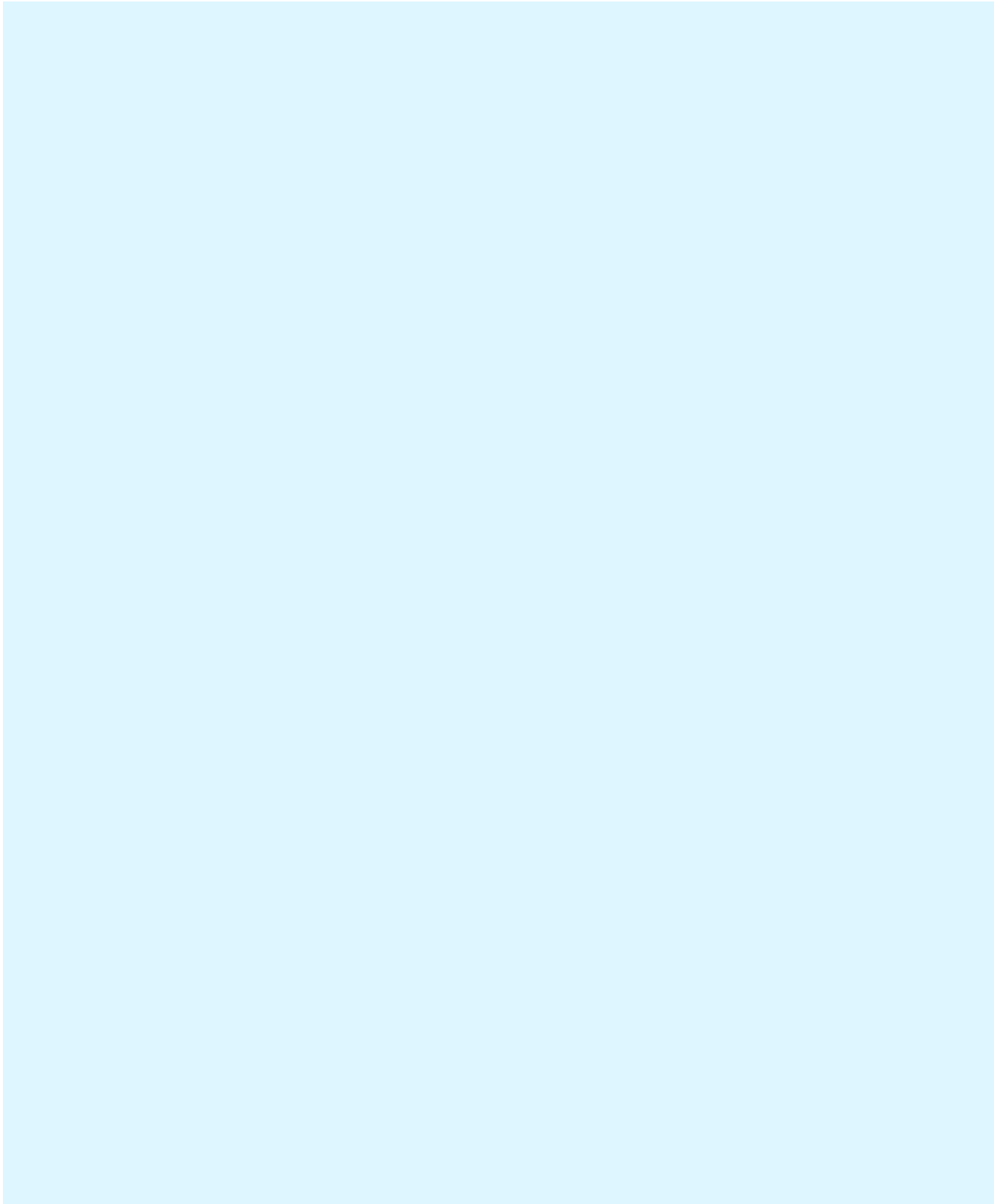
Jurisdiction	
Provider	
Program Title/s	
Minimum Program Duration	
Program Type	
Program duration in equivalent full time student load (EFTSL)	
Stage of schooling	
Mode(s) of delivery	
Campus location(s)	
Approval date of current accreditation	
Accreditation outcome	
Accreditation expiry date (optional)	



ITE Program Accreditation Summary

University of Canberra (UC)

Quality Assurance processes in place

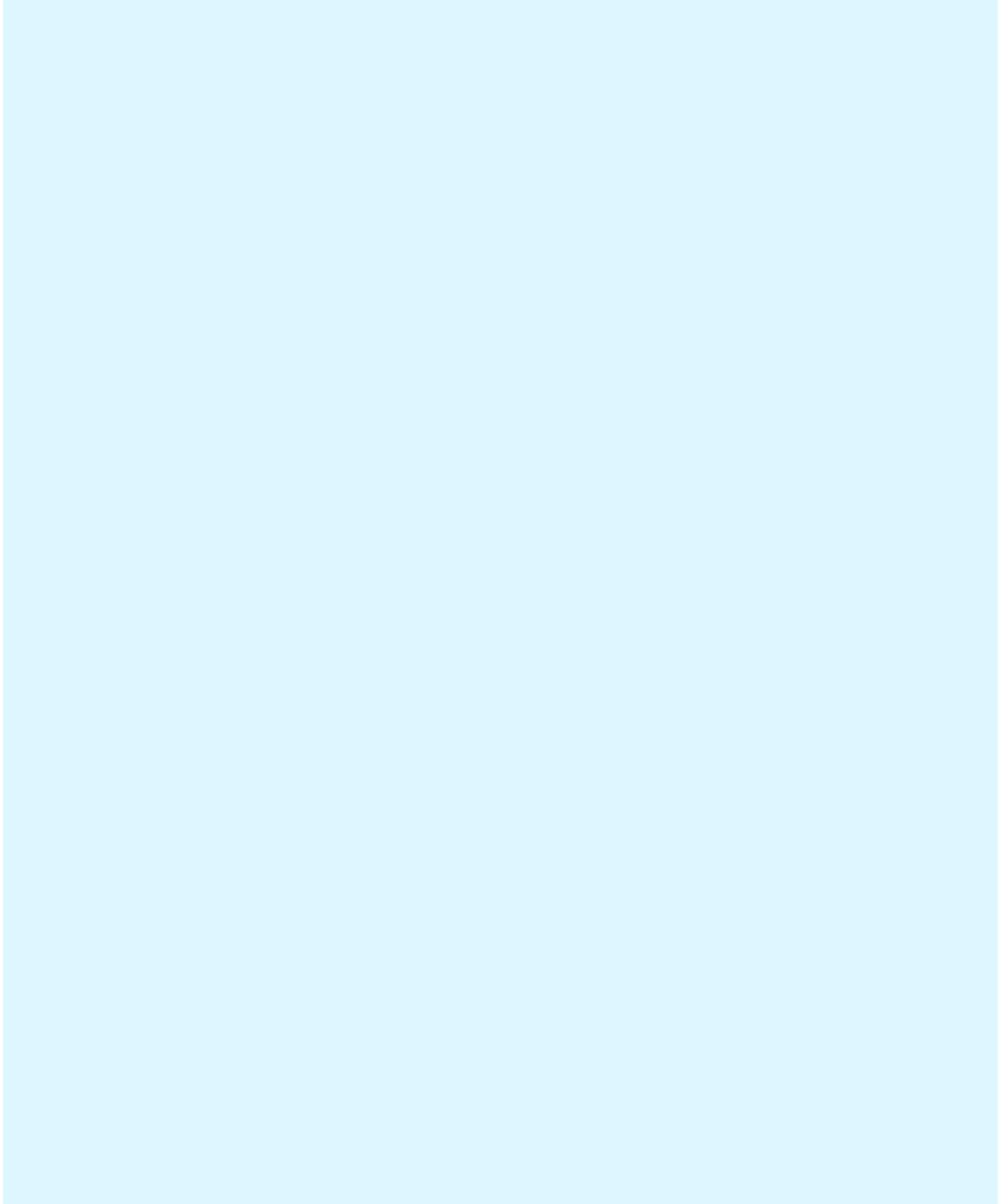




ITE Program Accreditation Summary

University of Canberra (UC)

Program description and rationale





ITE Program Accreditation Summary

University of Canberra (UC)

Conditions placed on the accreditation (*section 74 (4) ACT Teacher Quality Institute 2010*)





ITE Program Accreditation Summary

University of Canberra (UC)

More information about each accredited course of initial teacher education

