



The accreditation process involves a rigorous assessment against a set of nationally agreed standards. Accreditation standards and procedures are designed to ensure that all graduates of Initial Teacher Education (ITE) programs meet the *Australian Professional Standards for Teachers* at the Graduate career stage. This assessment ensures the program is of high quality and prepares pre-service teachers for the teaching profession.

Initial Teacher Education Program Accreditation Summary

TEACHER EDUCATION PROGRAM



UNIVERSITY OF CANBERRA

The accreditation process includes an assessment of a provider's quality assurance and continuous improvement mechanisms, as well as ensuring that the provider has a nationally endorsed teaching performance assessment which all graduates must successfully complete. More information on the accreditation process can be found on the AITSL website - Accreditation Standards and Procedures <https://www.aitsl.edu.au/deliver-ite-programs/standards-and-procedures>

Jurisdiction	Australian Capital Territory
Provider	University of Canberra (UC)
Program Title/s	321JA Bachelor of Primary Education 322JA Bachelor of Primary Education (STeM) 323JA Bachelor of Primary Education (Creative Arts) 324JA Bachelor of Primary Education (Health and Physical Education) 326JA Bachelor of Early Childhood and Primary Education
Minimum Program Duration	4 years
Program Type	Undergraduate
Program duration in equivalent full time student load (EFTSL)	4 years
Stage of schooling	Primary and Early Childhood
Mode(s) of delivery	Blended - on campus and online
Campus location(s)	Bruce, ACT
Approval date of current accreditation	26 February 2026
Accreditation outcome	Approved
Accreditation expiry date (optional)	31 December 2030

University of Canberra (UC)

Quality Assurance processes in place

Quality assurance processes in place to continually assess this Initial Teacher Education (ITE) program and associated student outcomes include, but are not limited to, consideration of:

- Teacher Performance Assessments (TPA) data as the TPA is a required final year assessment completed by all ITE students
- national collections of data including that from the Quality Indicators for Learning and Teaching (QILT) surveys across the student life cycle in higher education from commencement to employment
- student attrition and retention
- graduate completions
- professional experience placement data and reports.

Other processes can include:

- strategic, data informed improvements to units and courses are undertaken regularly through established faculty and university level quality assurance and review processes, supporting a cycle of continuous monitoring and improvement.
- minor adjustments to units of study are reviewed and endorsed through standard academic governance processes, with
- documentation guided by a unit modification template that ensures alignment with unit learning outcomes, course learning outcomes, and relevant professional or graduate standards
- more substantial revisions, including changes to unit descriptions, learning outcomes, study level, or significant remediation of modules and assessments, require approval through higher level governance bodies such as Faculty Boards or University Curriculum Committees.

Approved changes to courses at the university level are operationalised through dedicated central support teams to ensure consistent implementation and quality assurance. The institution adopts a comprehensive quality management approach across the full lifecycle of its courses, with processes designed to maintain academic quality, meet national regulatory requirements (including the Higher Education Standards Framework), and align with institutional strategic goals.



ITE Program Accreditation Summary

University of Canberra (UC)

Program description and rationale

The University of Canberra's 321JA Bachelor of Primary Education, 322JA Bachelor of Primary Education (STeM), 323JA Bachelor of Primary Education (Creative Arts), and 324JA Bachelor of Primary Education (Health and Physical Education) are four-year undergraduate programs comprising of discipline studies and professional studies, which prepare graduates to teach in primary school settings in Australia. These programs have embedded the primary specialisation as a major sequence in each of the respective Bachelor of Primary Education programs. The primary specialisations offered include Science, Technology, Engineering and Mathematics (STEM), Creative Arts, and Health and Physical Education (HPE).

The University of Canberra's 326JA Bachelor of Early Childhood and Primary Education is a four-year undergraduate program comprising of discipline studies and professional studies, which prepares graduates to teach in Preschool, Early Learning Centre, and Primary School, settings in Australia. There is a pathway into this course for applicants who have completed a Diploma of Early Childhood Education and Care.

At their core, the programs encourage and equip preservice teachers (PSTs) to develop the skills, competence, understanding, knowledge and experience necessary to assume professional responsibilities in a wide range of educational contexts. All programs develop preservice teachers understanding of life-long learning, the cycles of human and intellectual development and of learning and pedagogy in many different environments.

All programs require preservice teachers to complete the Assessment for Graduate Teaching (AfGT), as the endorsed Teaching Performance Assessment (TPA) in their final year.



ITE Program Accreditation Summary

University of Canberra (UC)

Conditions placed on the accreditation (*section 74 (4) ACT Teacher Quality Institute 2010*)

- TQI imposes the following standard conditions on all accredited ITE programs. Additional conditions may be imposed on individual programs.
- If University of Canberra intends to make significant changes to the approved program, those changes must first be submitted to TQI for approval.
- TQI may require the program to be amended so that it continues to satisfy the Accreditation Guidelines to ensure a qualification appropriate for entry to teaching as approved by the Ministers of Education.
- TQI will require information from University of Canberra to verify the program complies with the requirements of a qualification appropriate for entry to teaching.



ITE Program Accreditation Summary

University of Canberra (UC)

More information about each accredited course of initial teacher education

This accreditation period is 26 February 2026 to 31 December 2030, as initial teacher education (ITE) programs under as prescribed under section 78 of the ACT Teacher Quality Institute Act 2010 (the Act) relating to Initial Teacher Education (ITE) programs under Division 7.2 sections 74 and 76 Act; and for the purposes of registration under Division 4.3 sections 33, 33A and 34 of the Act.