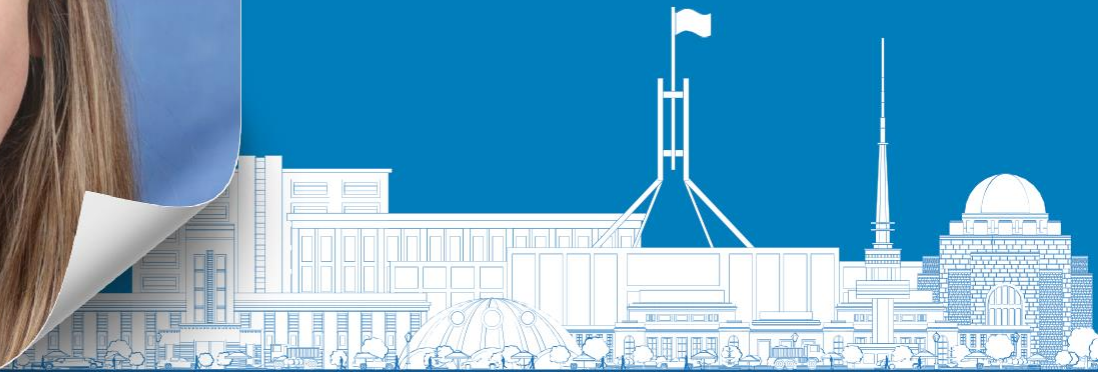




Building tomorrow's minds : On the shoulders of teaching giants in the bush capital



Emma is a young Maths teacher who is studying for her Masters in Inclusive Education.

Last year she joined the Inclusive Education team as a teacher providing guidance around managing students with high needs in the classroom and developing Personalised plans with families to better support their child in the classroom. Recently she has had to step up as Inclusive Education Coordinator and in this short time has introduced initiatives which make the use of Learning Support Assistants more effective for our students, and built relationships with our pastoral team to provide greater social and emotional support for our students.

Emma also won a place with Ochre Education to develop a low variance curriculum for our year 7 Maths cohort which includes developing formative assessment and teaching resources for all year 7 Maths teachers at Merici College.

As a part of this Emma has indicated the desire to become a Numeracy facilitator to initiate support and intervention for students with below standard numeracy gaps and who clearly need support to meet learning outcomes in this area.

Emma has begun the process of participating in the HALT program as she would like to become a Highly Accomplished teacher – a level at which she has demonstrated already in our College but which she would like to see formally recognised by engaging in the HALT modules.

Emma is a highly motivated, conscientious teacher who has the aim of developing both teacher and student efficacy to develop and improve student learning.

Miss Emma Bishop
Merici College
Braddon

