

Professional Learning Framework Overview



Professional Learning Framework

Professional Registration



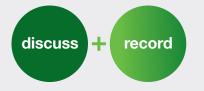
Promoting increased engagement in high quality learning, development and self-reflection that connects the Australian Professional Standards for Teachers and/ or the Australian Professional Standard for Principals to enhance the educational outcomes for all ACT students.

Verification of PL

Verification delegates nominated by the school principal are responsible for verifying teachers' professional learning records submitted each year for registration purposes.

This quality assurance process fosters continuing learning, reflective practice and professional growth in the ACT teaching profession.

When does it happen?



Towards the end of a school year a verification delegate conducts a professional conversation about the PL submitted for registration purposes.

What needs to be discussed?



The delegate discusses with the teacher how their PL is linked to their PL goals, the Standards and confirms that the PL is of significant intellectual quality and deals with the content and practice of their teaching.

Why verify a teacher's PL?



To promote and foster continuing learning and reflective practice that integrates professional Standards and quality improvement measures into professional growth and regulation.



Accredited Programs

Remember: employment and contact details must be kept up-to-date on the TQI Teacher Portal, otherwise TQI recognised providers will be unable to confirm attendance. Teachers must complete the evaluations of all accredited programs in their PL Profile each year. These evaluations are an essential part of the accreditation process.

Teacher Identified Activities

Has the teacher selected the appropriate category?

- Formal Academic Study: can only be selected if the person attends a recognised tertiary or vocational institution; has a student number and receives an academic qualification at completion of study.
- Formal Action Research: can only be selected if the research is agreed and overseen by the teacher's school or a recognised research institution; has an agreed action plan that you have sighted and has planned a post-action evaluation for sharing the research outcomes with other educational professionals.
- Other: any PL activity that is connected to their PL goals, is of significant intellectual quality, linked to the Standards and deals directly with the content and practice of their teaching.

Examples of Teacher Identified Activities include: formal academic study, formal action research, non-accredited programs and conferences, online learning, professional collaborative projects, professional reading and online professional collaboration.

A few things to be aware of...



If a teacher is going on extended leave or has extenuating circumstances and has been unable to meet the PL requirements they need to contact TQI as soon as possible to discuss their situation and the options available to them.



Teachers can only count the PL they complete in a calendar year for registration purposes. If a teacher has been unable to complete accredited PL in the calendar year they can elect to submit accredited PL hours completed in January or February of the next year to count for registration renewal.



To support the teacher's professional growth they can record their annual PL goals in the TQI portal to assist in monitoring and tracking their learning:

- Systems can set sector goals that will populate into a teacher's portal automatically
- Schools can set localised goals for their staff that will be automatically populated into each teacher's portal
- **Teachers** can set up to three personal goals which can be saved and referred to in future years.



