

COMMUNIQUE

Teacher Quality Institute (TQI) Board meeting 2 December 2025

The TQI Board approved the TQI Regulatory Framework 2025. The Framework:

- sets out the structure, principles, and approach to teacher regulation
- shows to teachers what the regulator TQI requires of them, how it makes decisions about a teacher's registration, and how the teacher registration system works.

The framework is not about adding more rules—it's about focusing on what matters most: safeguarding quality, managing risks, and delivering outcomes that strengthen trust in our profession.

The Board also approved updates to the *National Certification of Highly Accomplished and Lead Teachers Policy* and the *Strategic Risk Register*.

The TQI Board met on 2 December 2025 – online and at the TQI office in Bruce and discussed the following:

1. The development of TQI's Data Strategy, noting that collecting the right data and ensuring meaningful reporting are essential for building trust, driving improvement, and enabling informed decision-making.
2. The emergence in Western Australia and New South Wales of a new teacher qualification which includes only one year of teacher education, deviating from the nationally agreed teacher qualifications. The one year of teacher education in the Diploma of Teaching does not align with the nationally accredited standards for initial teacher education (ITE) programs and therefore should not be considered equivalent to accredited ITE qualifications. TQI will be informing employers that teachers with this qualification may be applying for positions in the ACT, as TQI is required to register them if they apply under the Commonwealth's Mutual Recognition Act.

The Board acknowledged teachers and school leaders and others involved in teaching and learning for their dedication throughout 2025 to quality teaching, student outcomes and the safety of children and young people.

Upholding the standards of the ACT teaching profession.