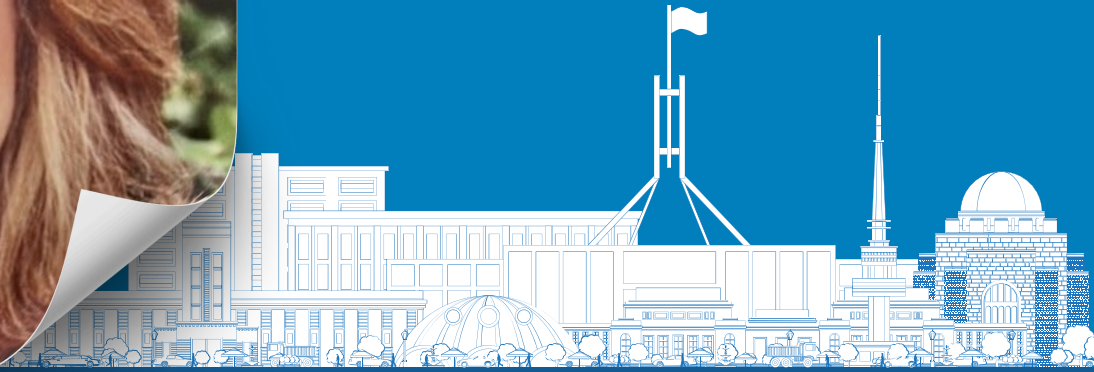




Building tomorrow's minds :

On the shoulders of teaching giants in the bush capital



Kelly is deeply passionate about fostering student learning, a passion that radiates through every aspect of her work. Over the past two years, she has taken the initiative to research, design, and implement a comprehensive numeracy intervention project explicitly tailored for students at our school. Her dedication to this project has led to remarkable improvements in the students she has worked with, with many

Thanks to Kelly's unwavering commitment, the students she has worked with have shown extraordinary growth. Many of them, who once struggled, now possess the confidence and automaticity needed to engage and participate in their classroom learning fully, setting them on a path toward continued academic success.

Kelly's impact on these students is evident, and her passion for supporting student learning inspires and uplifts everyone involved in this transformative project.

Mrs Kelly Delaney
St Francis of Assisi Primary School
Calwell



of them experiencing substantial gains in confidence, automaticity, and overall academic achievement in numeracy.

Her project involved collaborating with key community stakeholders, staff, and parents to boost student engagement at school and home. Key components of the program included student assessments, parent workshops, video lessons for home-school engagement, staff information sessions, and structured small-group interventions. Kelly's commitment to ongoing evaluation and progress monitoring ensured that students received the support they needed to graduate from the program successfully.



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